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	AP: CHAPTER 22: DESCENT WITH MODIFICATION
1.	Identify the three significant historical themes that set the stage for Darwinian evolutionary theory.
2.	What were the two major points made in <i>The Origin of Species?</i>
3.	What were the conventional paradigms in the 1800's when Darwin developed his theories?
4.	What was the contribution of Carolus Linnaeus to the evolutionary theories?
5.	How did the study of fossils help Darwin shape his theories?
6.	How did geological gradualism and uniformitarianism influence Darwin?

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7.	Identify the two principles of Lamarck's theory of evolution.
8.	How did the observations during his voyage on the Beagle influence Darwin's theories?
9.	Why were the Galápagos Islands so important to Darwin's observations?
10.	What are the elements for the formation of new species?
11.	What is the driving force behind the evolution of the 14 species of finches on the Galapagos?
12.	What was Wallace's role in the Theory of Natural Selection?
13.	What were the main points of The Origin of Species?

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14.	Define Descent with Modification.	
15.	How does the "tree analogy" represent the evolutionary relationships of creatures?	
16.	Summarize the observations and inferences recognized as the backbone of evolution natural selection.	— n by
17.	Observations:	·
	b	
	d. e.	
18.	Inferences:	
	a. D.	<del></del>
	3.	

. Fo	or each of the following, indicate how it is used as evidence of evolution by natural election.
a.	Paleontology
b.	Biogeography
с.	Resistance to insecticides
d.	Drug Resistance
е.	Homology
f.	Homologous structures
g.	Vestigial organs
h.	Embryology
i.	Biochemical similarity

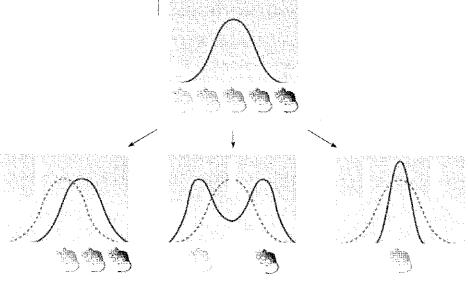
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	AP: CHAPTER 23: THE EVOLUTION OF POPULATIONS
1.	How does the "modern synthesis" theory of evolution differ from Darwin's Theory of Natural Selection?
2.	Population genetics puts a mathematical approach to the study of microevolution. Define each of the terms commonly used in population genetics.
	a. population:
	b. gene pool:
	c. gene frequency:
3.	What are the gene frequencies for the red and white flowers?
	a. p=
	b. q =
4.	List the five condition that must be met by a populations to insure stability (no evolution).
	a
	b
	C
	d
5.	Assuming Hardy-Weinberg distribution of genes in a population, write the equation that describes genotype frequencies.

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6.	De	fine the following:			
	a.	p <sup>2</sup> =			
	b.	2pq =			
	c.	q <sup>2</sup> =			
7.	Wo	ork out these practice problems. Find both the gene and genotype frequencies:			
	a.	In <i>Drosophilia</i> , the allele for normal length wings is dominant over the allele for vestigial wings. In a population of 1,000 individuals, 160 show the recessive phenotype.			
	b.	The allele for the hair pattern called "widow's peak" is dominant over the allele for no "widow's peak." In a population of 1,000 individuals, 360 show the dominant phenotype.			
8.	Wh	nat is the H-W assumption that is broken when genetic drift occurs? Explain			
9.		w does genetic drift apply to each of the following? Give an example of each.  Founders effect:			
	 b.	Bottleneck effect			

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10.	Но	w do each of the following break H-W assumptions?	
	a.	natural selection:	
	b.	gene flow:	
	c.	mutation:	
	d.	selective mating:	
11.	Wł	ny is genetic variation important to evolution?	
12.	Но	w can populations vary along a geographic axis compared to isolated populations?	
13.	Wh	nat is the role of mutations to forming variation?	
14.	Wŀ	nat factors of sexual reproduction lead to variations within a population?	

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15. How does diploidy preserve variation?			
16. What is "balanced polymorphism?"			
17. How can parasites contribute to balanced polymorphism?			
18. In a biological sense, what is fitness?			
19. Label the following graphs of variation in color with the type of selection.			



- WI	nat is the effect of sexual selection?
Fo	r each of the following, give an example or describe what is meant by the statement.
a.	Natural selection cannot fashion perfect organisms:
b.	Evolution is limited by historical constraints:
C.	Adaptations are often compromises:
d.	Not all evolution is adaptive:
е.	Selection can only edit existing variations:

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		AP: CHAPTER 24: THE ORIGIN OF SPECIES
1.	De	efine the term species.
2.	Ho	ow do the patterns of speciation differ?
	a.	anagenesis
	b.	cladogenesis
3.	WI fro	hat is thought to be essential for the formation of distinct species rather than a continuum om one form of life to another?
4.	De	efine and give an example for each of the following barriers that cause isolation.
	a.	prezygotic Barriers
	b.	habitat Isolation
	с.	behavioral Isolation
	d.	temporal Isolation

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	e.	mechanical isolation
	f.	gamete isolation
	<u> </u>	postzygotic barriers
	h.	hybrid inviability
	i.	hybrid sterility
5.		fine the Modes of Speciation allopatric speciation
	b.	sympatric speciation
6.	Ho	w does the antelope squirrel demonstrate allopatric speciation?
7.	Wh	at does the concept of "ring species" demonstrate? Give an example.

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8.	How do island chains encourage adaptive radiation?
9.	What are the two intrinsic factors that result in sympatric speciation?
10.	How can polyploidy lead to speciation?
11.	Why are allopolyploid hybrids are usually sterile?
12.	What did Hugo de Vries discover in the evening primrose?
13.	What is thought to be the two factors demonstrating sympatric speciation in the cichlids o Lake Victoria, in East Africa?
14.	Compare gradualism and punctuated equilibrium.

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15.	How does microevolution differ from macroevolution?
16.	Identify a couple of factors that could lead to the pattern of evolution we see as divergence?
17.	What does the Mollusk eye demonstrate?
18.	What does the evolution of the horse demonstrate?
19.	Define each of the following evolutionary trends:  a. convergent evolution
	b. analogous traits
	c. parallel evolution
	d. co-evolution