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AP: CHAPTER 2 & 3

CHEMICAL CONTEXT OF LIFE & WATER

| 1. | What are the most common elements in the human? | | |
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| | | | |
| 2. | Helium has an atomic number of 2 and atomic mass of 4. Explain. | | |
| | | | |
| 3. | Define isotope and give some examples. | | |
| | | | |
| | | | |
| 4. | How are isotopes used in biology? | | |
| | | | |
| | | | |
| 5. | What happens when electrons change levels? | | |
| | | | |
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| 6. | What is the significance of valence numbers? | |
| | | |
| 7. | Why do atoms form covalent vs. ionic bonds? | |
| | | |
| 8. | How do non-polar covalent bonds differ from polar covalent bonds? | |
| | | |
| 9. | . What is a hydrogen bond? How does it form and how is it different from a covalent bon | id? |
| | | |
| 10 | 0. Sketch a few molecules of water, indicate their polarity, and where H bonds form. | |
| | | |
| | | |

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| Why is H bonding so important to v | water's properties? |
| , | |
| | |
| | |
| | ater and give an example of why the property may be |
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AP: CHAPTER 4

CARBON & THE MOLECULAR DIVERSITY OF LIFE

| 1. | Define organic chemistry. | | |
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| | | | |
| 2. | What are the major groups of organic compounds studied in biology? | | |
| | | | |
| 3. | Describe some of the shapes of carbon skeletons. | | |
| | | | |
| | | | |
| 4. | Define the following: | | |
| | a. Isotopes | | |
| | b. Geometric isotopes | | |
| | c. Enantiomers | | |
| | | | |

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| | rs of biological interest? | |
| | | |
| /hat is the significa | ance of functional groups? | |
| | | · · · · · · · · · · · · · · · · · · · |
| | | |
| For each of the fun | ctional groups, complete th | e chart: |
| Group | Formula | Comments |
| Hydroxyl | | |
| Carbonyl | | aldehyde |
| Carbonyl | | ketone |
| Carboxyl | | |
| Amino | | |

Sulfhydryl

Phosphate

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AP: CHAPTER 5A

MACROMOLECULES

| 1 | D. C H C. H |
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| ١. | Define the following: |
| | a. monomer |
| | |
| | |
| | b. polymer |
| | |
| | c. condensation reaction |
| | |
| | |
| | d. hydrolysis |
| | |
| , | Which foods do you think will enter the blood the quickest? Why? |
| -• | William Joode do you willing the blood the quiercott. Wily. |
| | |
| | |
| 3. | What are the general roles of carbohydrates? |
| | |
| | |
| | |
| 4. | List some monosaccharides with their molecular formulas. |
| - | |
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| 5. | | uble sugars are calledthe monosaccharides that form each: |
| | a. | maltose |
| | b. | sucrose |
| | c. | lactose |
| 6. | Po | lymers of sugars form |
| 7. | Wł | nich forms of polysaccharide is best for each function: |
| | a. | Strength of structure |
| | b. | Storage and sugar release |
| | c. | What theme is this addressing? |
| 8. | Ha | ow does the alpha differ from the beta form of glucose and why is it significant to animals? |
| | _ | |
| 9. | Ho | ow do the role and structure of the following polysaccharides compare? |
| | a. | starch |
| | b. | glycogen |
| | C. | cellulose |
| 10 | | nety percent of Asians, 75% of African-Americans, and a much smaller percent of orthern Europeans are lactose intolerant. Why do you suppose we see this pattern? |
| | _ | |
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| | | |

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| | AP: CHAPTER 5B |
| | MACROMOLECULES |
| 1. | What is the characteristic common to lipids? |
| 2. | Lipids are synthesized by the chemical reaction |
| | and broken down by the reaction |
| 3. | What makes fats hydrophobic? |
| | |
| 4. | State at least two differences between saturated and unsaturated fats. |
| | a |
| | b |
| | |
| 5. | How do phospholipids interact in an aqueous solution? |
| | |
| 6. | Make a diagram of phospholipid interactions that form membranes. |
| | |

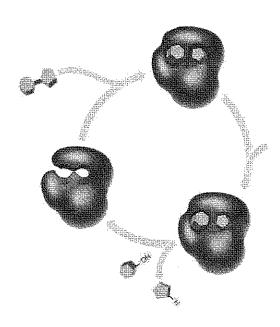
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| 7. | Sketch the common building block of steroids. | |
| | | |
| 8. | List several functions of proteins. | |
| | | |
| 9. | What are the three properties used to classify amino acids? | |
| | | |
| 10. | Sketch two amino acids side-by-side, on one of them labe how the two can be joined together. | |
| | | |
| | | |
| | | |
| 11. | What determines the primary structure of a protein? | |
| | | |

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| 12. Describe the four levels of protein structure: | |
| a. Primary | |
| | |
| | |
| | |
| 13. What happens to a protein during denaturation | on? |
| 14. What are the building blocks of nucleic acids | ? |
| 15. Briefly describe two functions of DNA in the o | cell. |
| a | |
| b | |
| | |
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| | AP: CHAPTER 6: METABOLISM | & ENZYMES | |
| 1. | Define the following terms: | | |
| | a. Catabolic pathway | | |
| | b. Anabolic pathway | | |
| | c. Kinetic energy | | |
| | d. Potential energy | | |
| 2. | The First Law of Thermodynamics is the principle of | | |
| | | | |
| | | | |
| 3. | The Second Law of Thermodynamics involves changes | in | |
| | | | |
| | | | |
| 4. | What is meant by a change in free energy? | | |
| | | | |
| 5. | Compare reactions that are | | |
| | a. Exergonic | | |
| | | | |
| | b. Endergonic | | |

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| 6. | Sketch the ATP cycle: |
| 7. | How does ATP "couple reactions"? |
| 8. | Sketch the profile of an exergonic reaction. |
| 9. | How do enzymes affect the energy profile? |
| 10. | Define activation energy. |
| 11. | Why are enzymes said to be specific? |
| 12. | List factors that influence the rate of enzyme reactions. |
| | |

13. Label the diagram of the catalytic enzyme cycle.



| 14. | How do competitive and noncompetitive inhibitors differ in their enzyme interactions? |
|-----|---------------------------------------------------------------------------------------|
| | |
| 15. | What happens during allosteric regulation? |
| | |
| 16. | Describe feedback inhibition. |
| | |
| 17. | Define enzyme cooperativity. |
| | |