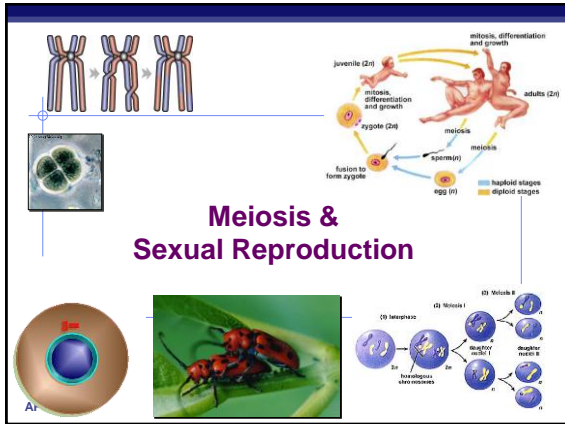


AP Biology



Cell division / Asexual reproduction

- Mitosis**
 - produce cells with same information
 - identical daughter cells
 - exact copies**
 - clones
 - same amount of DNA
 - same number of chromosomes**
 - same genetic information**

Aaaargh! I'm seeing double!

AP Biology

Asexual reproduction

- Single-celled eukaryotes**
 - yeast (fungi)
 - Protists
 - Paramecium
 - Amoeba
- Simple multicellular eukaryotes**
 - Hydra

What are the disadvantages of asexual reproduction? What are the advantages?

AP Biology

How about the rest of us?

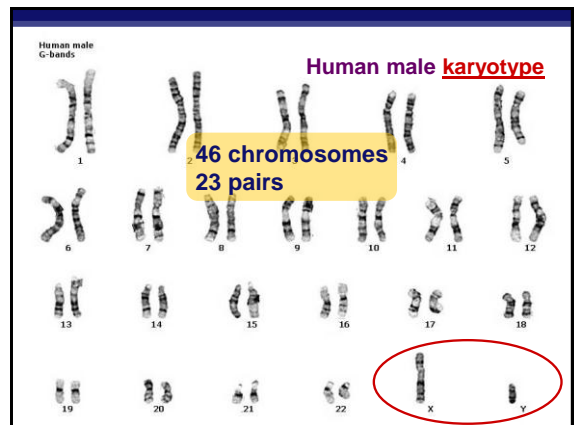
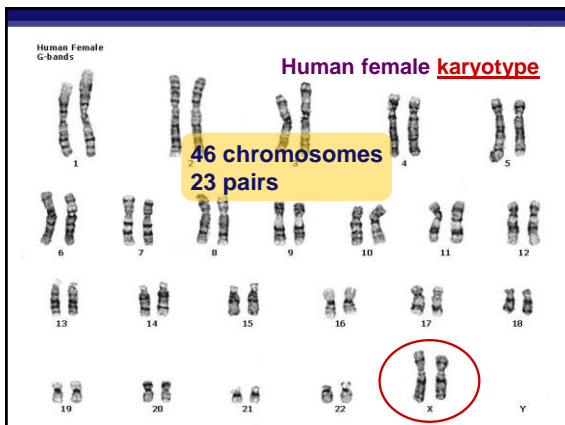
- What if a complex multicellular organism (like us) wants to reproduce?
 - joining of egg + sperm
- Do we make egg & sperm by mitosis? **No!**

What if we did, then....

egg (n) + sperm (n) → zygote (2n)

Doesn't work!

AP Biology



AP Biology

Homologous chromosomes

- Paired chromosomes
 - both chromosomes of a pair carry "matching" genes
 - control same inherited characters
 - homologous = same information

diploid $2n$
 $2n = 4$

single stranded homologous chromosomes

double stranded homologous chromosomes

AP Biology

How do we make sperm & eggs?

- Must reduce 46 chromosomes \rightarrow 23
 - must reduce the number of chromosomes by half

46 \rightarrow 23 (egg)

46 \rightarrow 23 (sperm)

meiosis

23 + 23 \rightarrow 46 (zygote)

fertilization

AP Biology

Meiosis: production of gametes

- Alternating stages
 - chromosome number must be reduced
 - diploid \rightarrow haploid
 - $2n \rightarrow n$
 - humans: $46 \rightarrow 23$
 - meiosis reduces chromosome number
 - makes gametes
 - fertilization restores chromosome number
 - haploid \rightarrow diploid
 - $n \rightarrow 2n$

Haploid (n)

Diploid ($2n$)

Haploid gametes ($n = 23$)

Ovum (n)

Sperm cell (n)

Meiosis

Fertilization

Diploid zygote ($2n = 46$)

Mitosis and development

Multicellular diploid adults ($2n = 46$)

AP Biology

Sexual reproduction lifecycle

- 2 copies
- diploid
- $2n$
- 1 copy
- haploid
- $1n$

fertilization

meiosis

gametes

gametes

In the next generation... We're mixing things up here! A good thing?

AP Biology

Meiosis

- Reduction Division
 - special cell division for sexual reproduction
 - reduce $2n \rightarrow 1n$
 - diploid \rightarrow haploid
 - "two" \rightarrow "half"
 - makes gametes
 - sperm, eggs

Adult male (diploid) $2n$

Adult female (diploid) $2n$

Germ-line cells

MEIOSIS

MEIOSIS

Sperm (haploid) n

Egg (haploid) n

FERTILIZATION

Zygote (diploid) $2n$

MITOSIS

Somatic cells

Germ-line cells

AP Biology

Warning: meiosis evolved from mitosis, so stages & "machinery" are similar but the processes are radically different. Do not confuse the two!

Overview of meiosis

I.P.M.A.T.P.M.A.T

$2n = 4$

interphase 1

prophase 1

metaphase 1

anaphase 1

$n = 2$

prophase 2

metaphase 2

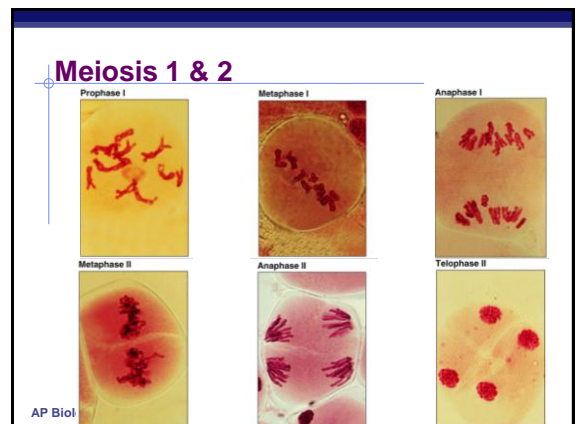
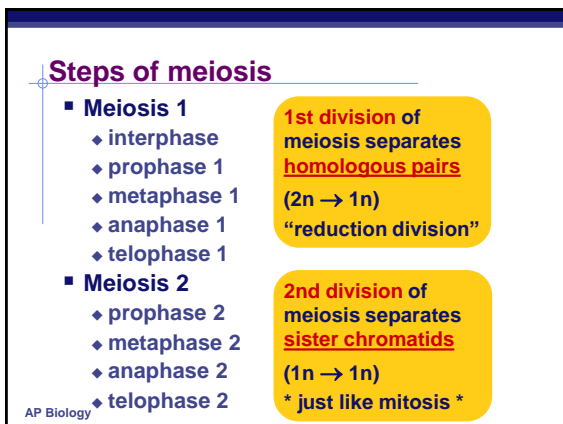
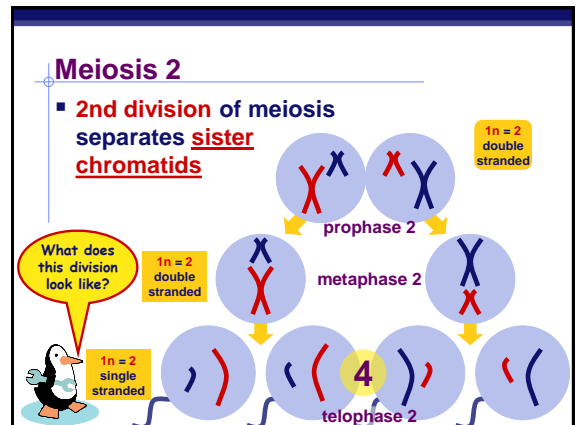
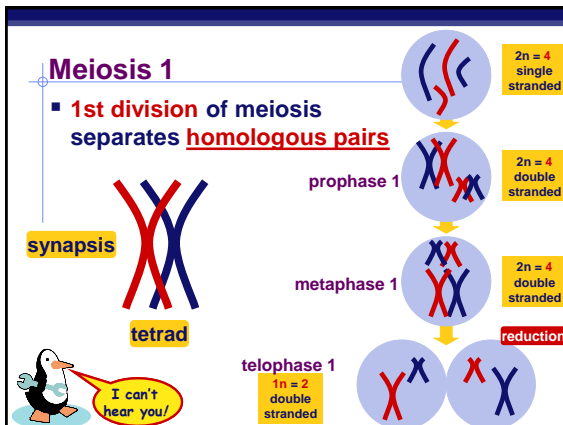
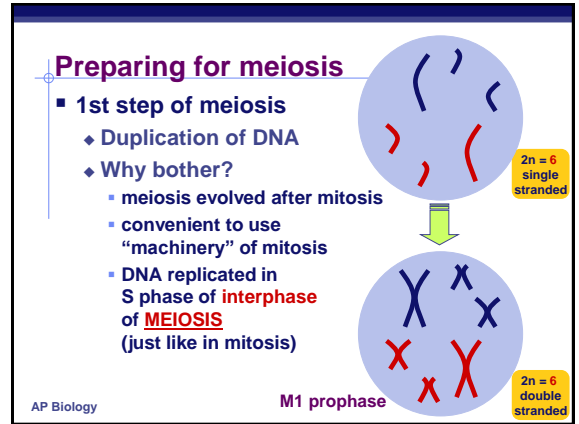
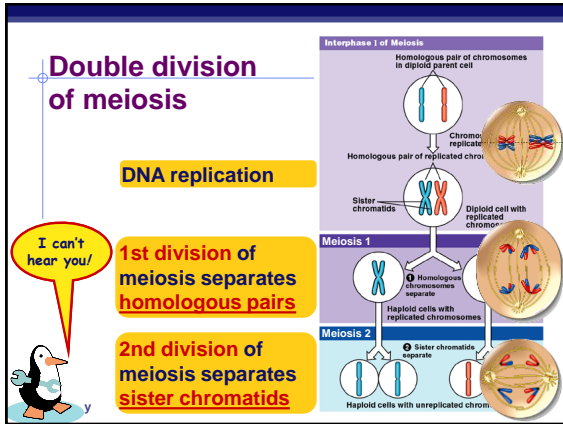
anaphase 2

telophase 2

telophase 1

AP Biology

AP Biology



AP Biology

Trading pieces of DNA

- Crossing over**
 - during **Prophase 1**, sister chromatids intertwine
 - homologous pairs swap pieces of chromosome
 - DNA breaks & re-attaches

AP Biology

Crossing over

- 3 steps**
 - cross over
 - breakage of DNA
 - re-fusing of DNA
- New combinations of traits**

What are the advantages of crossing over in sexual reproduction?

AP Biology

Mitosis vs. Meiosis

MITOSIS	MEIOSIS
Prophase Duplicated chromosome (two sister chromatids)	MEIOSIS I Prophase I Chromosome replication Chiasma (site of crossing over) Tetrad formed by synapsis of homologous chromosomes
Metaphase Chromosomes align at the metaphase plate	Metaphase I Tetrads align at the metaphase plate
Anaphase Telophase Sister chromatids separate during anaphase	Anaphase I Telophase I Homologous chromosomes separate during anaphase I; sister chromatids remain together
Daughter cells of mitosis $2n$	Daughter cells of meiosis I Haploid $n = 2$
	MEIOSIS II Daughter cells of meiosis II No further chromosomal replication; sister chromatids separate during anaphase II

AP Biology

Mitosis vs. Meiosis

- Mitosis**
 - 1 division**
 - daughter cells **genetically identical** to parent cell
 - produces **2 cells**
 - $2n \rightarrow 2n$
 - produces **cells for growth & repair**
 - no crossing over
- Meiosis**
 - 2 divisions**
 - daughter cells **genetically different** from parent
 - produces **4 cells**
 - $2n \rightarrow 1n$
 - produces **gametes**
 - crossing over**

AP Biology

Putting it all together...

meiosis → fertilization → mitosis + development

AP Biology

The value of sexual reproduction

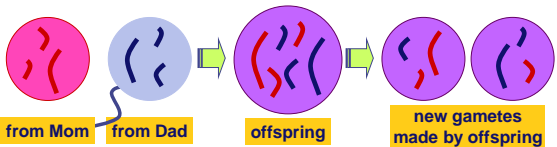
- Sexual reproduction introduces genetic variation**
 - genetic recombination**
 - independent assortment** of chromosomes
 - random alignment of homologous chromosomes in Metaphase 1
 - crossing over**
 - mixing of alleles across homologous chromosomes
 - random fertilization**
 - which sperm fertilizes which egg?
- Driving evolution**
 - providing variation for natural selection

AP Biology

AP Biology

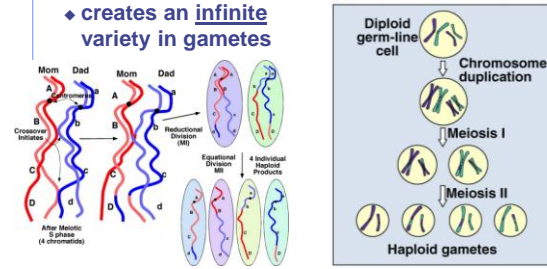
Variation from genetic recombination

- Independent assortment of chromosomes
 - meiosis introduces genetic variation
 - gametes of offspring do not have same combination of genes as gametes from parents
 - random assortment in humans produces 2^{23} (8,388,608) different combinations in gametes



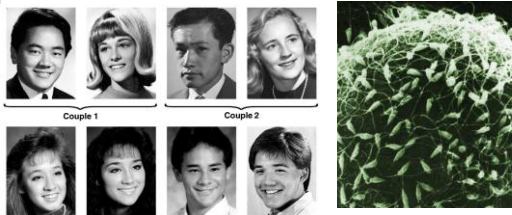
Variation from crossing over

- Crossing over creates completely new combinations of traits on each chromosome
 - creates an **infinite** variety in gametes



Variation from random fertilization

- Sperm + Egg = ?
 - any 2 parents will produce a zygote with over 70 trillion ($2^{23} \times 2^{23}$) possible diploid combinations

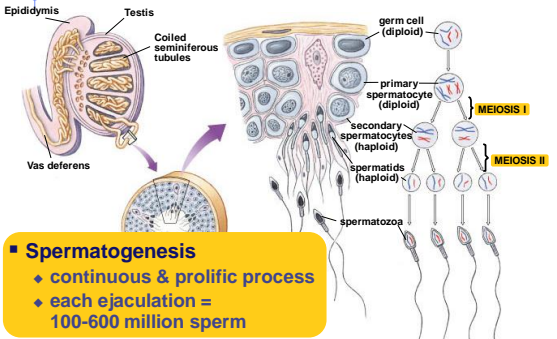


Sexual reproduction creates variability

Sexual reproduction allows us to maintain both genetic similarity & differences.

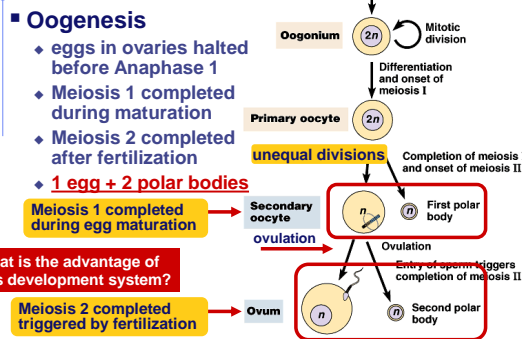


Sperm production



- Spermatogenesis**
 - continuous & prolific process
 - each ejaculation = 100-600 million sperm

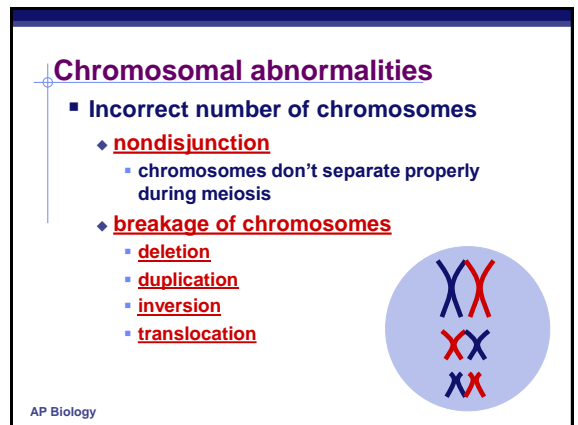
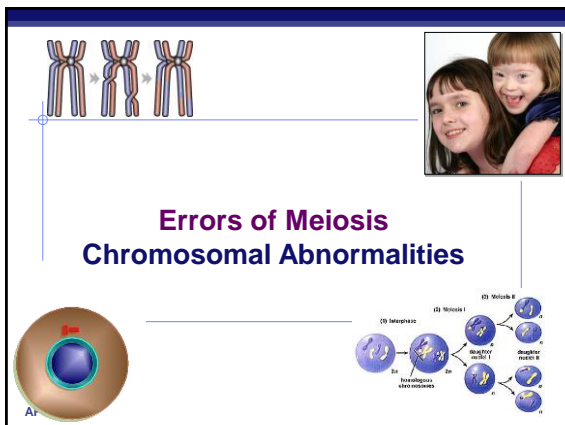
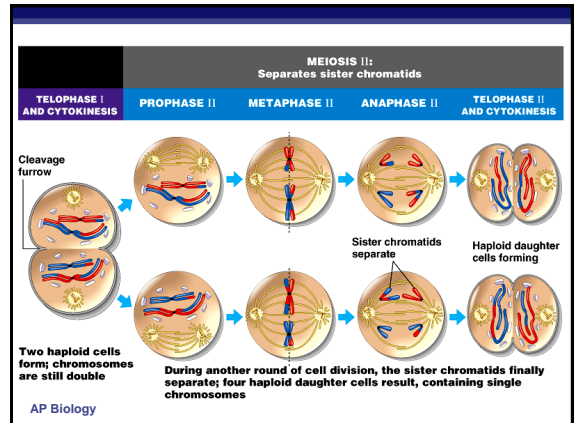
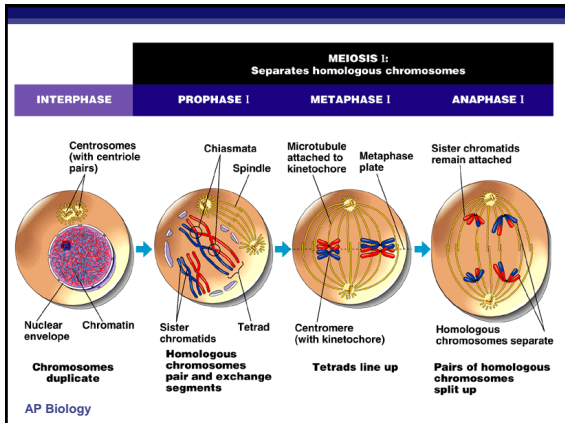
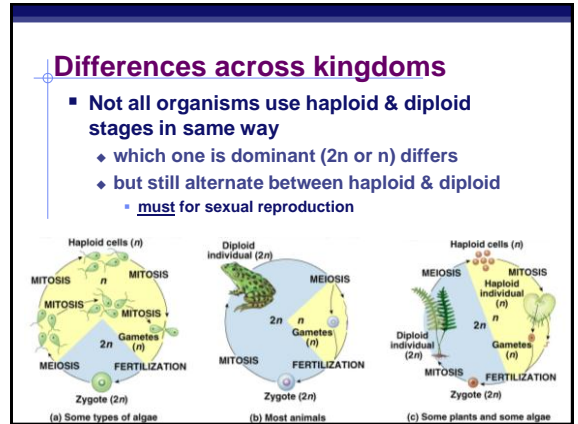
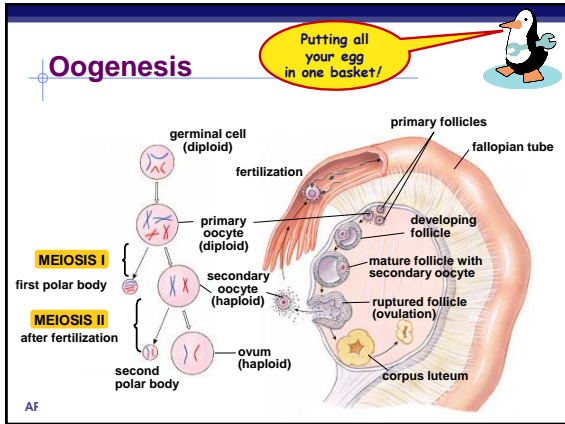
Egg production



- Oogenesis**
 - eggs in ovaries halted before Anaphase 1
 - Meiosis 1 completed during maturation
 - Meiosis 2 completed after fertilization
 - 1 egg + 2 polar bodies**
 - Meiosis 1 completed during egg maturation
 - Meiosis 2 completed triggered by fertilization

What is the advantage of this development system?

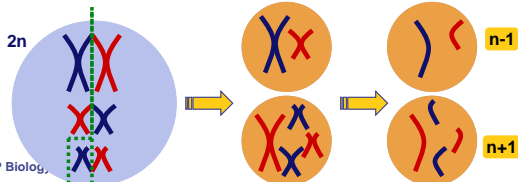
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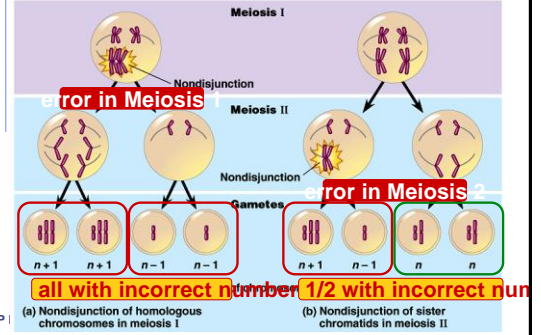
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Nondisjunction

- Problems with meiotic spindle cause errors in daughter cells
 - homologous chromosomes** do not separate properly during Meiosis 1
 - sister chromatids** fail to separate during Meiosis 2
 - too many or too few chromosomes

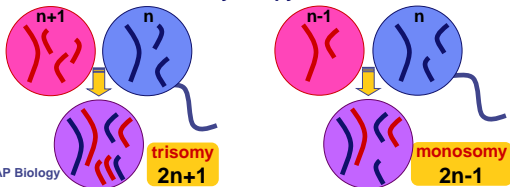


Alteration of chromosome number



Nondisjunction

- Baby has wrong chromosome number
 - trisomy**
 - cells have 3 copies of a chromosome
 - monosomy**
 - cells have only 1 copy of a chromosome



Human chromosome disorders

- High frequency in humans
 - most embryos are spontaneously aborted
 - alterations are too disastrous
 - developmental problems result from biochemical imbalance
 - imbalance in regulatory molecules?
 - hormones?
 - transcription factors?
- Certain conditions are tolerated
 - upset the balance less = **survivable**
 - but characteristic set of symptoms = **syndrome**

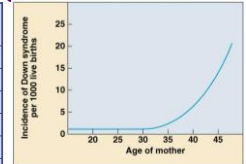
Down syndrome

- Trisomy 21
 - 3 copies of chromosome 21
 - 1 in 700 children born in U.S.
- Chromosome 21 is the smallest human chromosome
 - but still severe effects
- Frequency of Down syndrome correlates with the age of the mother



Down syndrome & age of mother

Mother's age	Incidence of Down Syndrome
Under 30	<1 in 1000
30	1 in 900
35	1 in 400
36	1 in 300
37	1 in 230
38	1 in 180
39	1 in 135
40	1 in 105
42	1 in 60
44	1 in 35
46	1 in 20
48	1 in 16
49	1 in 12



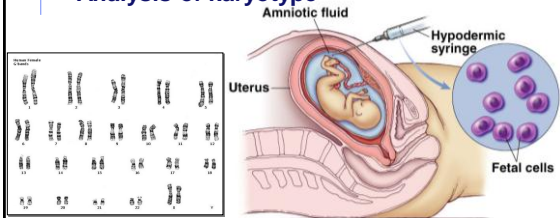
Rate of miscarriage due to amniocentesis:

- 1970s data: 0.5%, or 1 in 200 pregnancies
- 2006 data: <0.1%, or 1 in 1600 pregnancies

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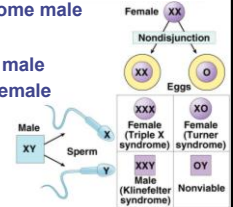
Genetic testing

- Amniocentesis in 2nd trimester
 - sample of embryo cells
 - stain & photograph chromosomes
- Analysis of karyotype



Sex chromosomes abnormalities

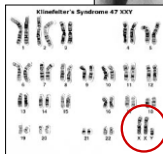
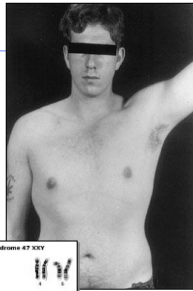
- Human development more tolerant of wrong numbers in sex chromosome
- But produces a variety of distinct syndromes in humans
 - XXY** = Klinefelter's syndrome male
 - XXX** = Trisomy X female
 - XYY** = Jacob's syndrome male
 - XO** = Turner syndrome female



AP Biology

Klinefelter's syndrome

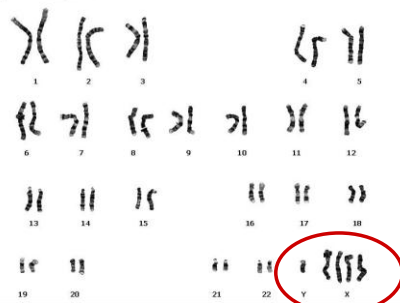
- XXY male**
 - one in every 2000 live births
 - have male sex organs, but are sterile
 - feminine characteristics
 - some breast development
 - lack of facial hair
 - tall
 - normal intelligence



AP Biology

Klinefelter's syndrome

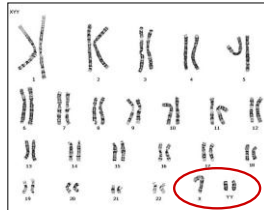
XXXXY, Klinefelter's Syndrome



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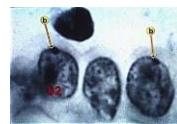
Jacob's syndrome male

- XXY Males**
 - 1 in 1000 live male births
 - extra Y chromosome
 - slightly taller than average
 - more active
 - normal intelligence, slight learning disabilities
 - delayed emotional maturity
 - normal sexual development



Trisomy X

- XXX**
 - 1 in every 2000 live births
 - produces healthy females
 - Why?
 - Barr bodies**
 - all but one X chromosome is inactivated



AP Biology

AP Biology

Turner syndrome

- Monosomy X or X0**
 - 1 in every 5000 births
 - varied degree of effects
 - webbed neck
 - short stature
 - sterile

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Changes in chromosome structure

- deletion**
 - loss of a chromosomal segment
- duplication**
 - repeat a segment
- inversion**
 - reverses a segment
- translocation**
 - move segment from one chromosome to another

AP Biology

Genetics & The Work of Mendel

2006-2007

Gregor Mendel

- Modern genetics began in the mid-1800s in an abbey garden, where a monk named Gregor Mendel documented inheritance in peas
- used experimental method
- used quantitative analysis
 - collected data & counted them
- excellent example of scientific method

AP Biology

Mendel's work

- Bred pea plants**
 - cross-pollinate **true breeding parents (P)**
 - P = parental**
 - raised seed & then observed traits (**F₁**)
 - F = filial**
 - allowed offspring to **self-pollinate** & observed next generation (**F₂**)

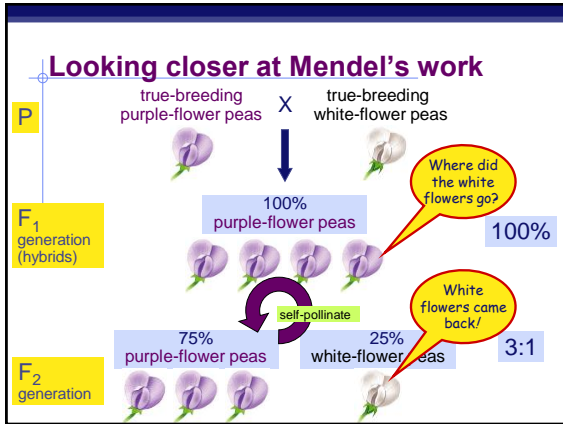
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Mendel collected data for 7 pea traits

Character		F ₂ Generation	
Dominant Form	Recessive Form	Dominant/Recessive	Ratio
Purple flowers	White flowers	705:224	3.15:1
Yellow seeds	Green seeds	6022:2001	3.01:1
Round seeds	Wrinkled seeds	5474:1850	2.96:1
Green pods	Yellow pods	428:152	2.82:1
Inflated pods	Constricted pods	882:299	2.95:1
Axial flowers	Terminal flowers	651:207	3.14:1
Tall plants	Dwarf plants	787:277	2.84:1

AP Biology

AP Biology



What did Mendel's findings mean?

- Traits come in alternative versions
 - purple vs. white flower color
 - alleles**
 - different alleles vary in the sequence of **nucleotides** at the specific **locus** of a gene
 - some difference in sequence of A, T, C, G

purple-flower allele & white-flower allele are two DNA variations at flower-color locus

different versions of gene at same location on homologous chromosomes

Traits are inherited as discrete units

- For each characteristic, an organism inherits 2 alleles, 1 from each parent
 - diploid** organism
 - inherits 2 sets of chromosomes, 1 from each parent
 - homologous chromosomes
 - like having 2 editions of encyclopedia
 - Encyclopedia Britannica
 - Encyclopedia Americana

What are the advantages of being diploid?

What did Mendel's findings mean?

- Some traits mask others
 - purple & white flower colors are separate traits that do not blend
 - purple × white ≠ light purple
 - purple **masked** white
 - dominant allele**
 - functional protein
 - masks other alleles
 - recessive allele**
 - allele makes a malfunctioning protein

I'll speak for both of us!

wild type allele producing functional protein

mutant allele producing malfunctioning protein

homologous chromosomes

AP Biology

Genotype vs. phenotype

- Difference between how an organism "looks" & its genetics
 - phenotype**
 - description of an organism's trait
 - the "physical"
 - genotype**
 - description of an organism's genetic makeup

Explain Mendel's results using ... dominant & recessive ... phenotype & genotype

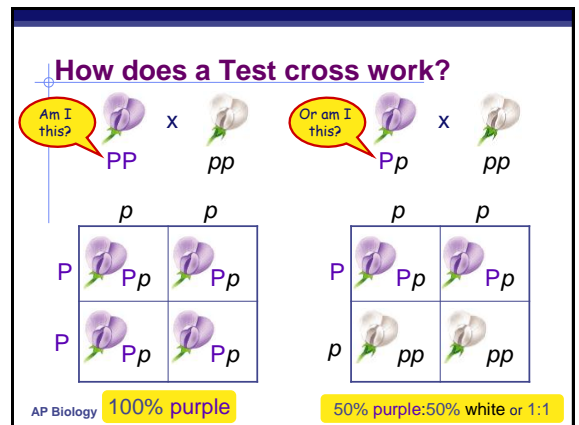
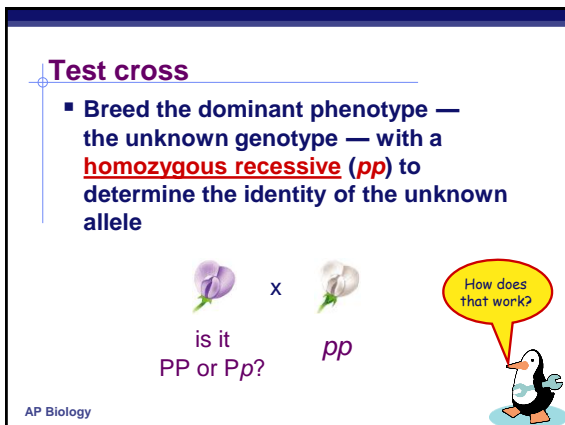
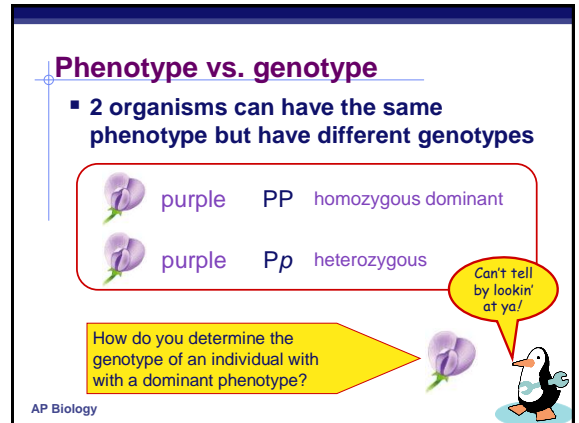
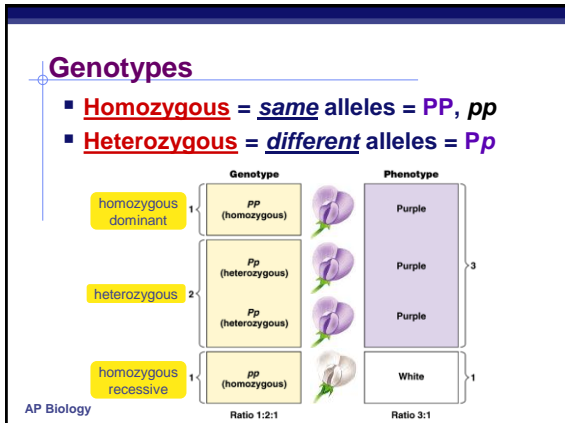
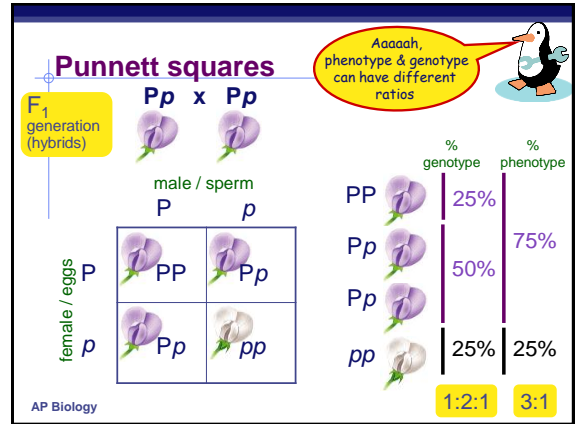
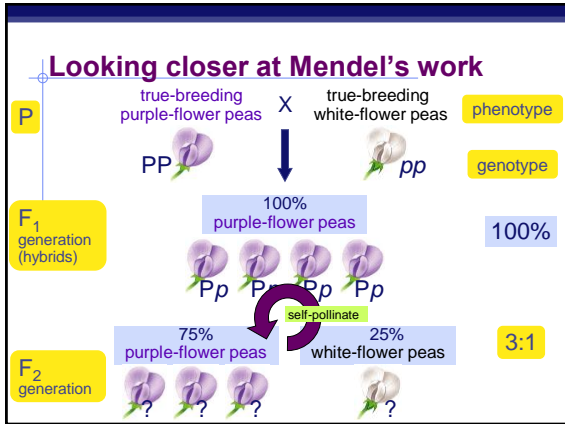
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Making crosses

- Can represent alleles as letters
 - flower color alleles → **P** or **p**
 - true-breeding purple-flower peas → **PP**
 - true-breeding white-flower peas → **pp**

AP Biology

AP Biology



AP Biology

Mendel's 1st law of heredity

- Law of **segregation**
 - during meiosis, **alleles segregate**
 - homologous chromosomes separate
 - each allele for a trait is packaged into a separate gamete

AP Biology

Law of Segregation

- Which stage of meiosis creates the law of segregation?

Metaphase 1

Whoa! And Mendel didn't even know DNA or genes existed!

AP Biology

Monohybrid cross

- Some of Mendel's experiments followed the inheritance of single characters
 - flower color
 - seed color
 - monohybrid** crosses

AP Biol

Dihybrid cross

- Other of Mendel's experiments followed the inheritance of 2 different characters
 - seed color **and** seed shape
 - dihybrid** crosses

Mendel was working out many of the genetic rules!

AP Biology

Dihybrid cross

P generation: true-breeding yellow, round peas (YYRR) x true-breeding green, wrinkled peas (yyrr)

F₁ generation (hybrids): yellow, round peas (YyRr) 100%

F₂ generation: 9:3:3:1 ratio

- 9/16 yellow round peas
- 3/16 green round peas
- 3/16 yellow wrinkled peas
- 1/16 green wrinkled peas

self-pollinate

AP Biology

What's going on here?

- If **genes** are on different chromosomes...
 - how do they assort in the gametes?
 - together or independently?**

YyRr Is it this? Or this? YyRr

YR yr YR Yr yR yr

Which system explains the data?

AP Biology

AP Biology

Is this the way it works?

YyRr x YyRr

	YR	Yr
YR	YYRR	YyRr
Yr	YyRr	yyrr

Well, that's NOT right!

9/16 yellow round
3/16 green round
3/16 yellow wrinkled
1/16 green wrinkled

AP Biology

Dihybrid cross

YyRr x YyRr

	YR	Yr	yR	yr
YR	YYRR	YYRr	YyRR	YyRr
Yr	YYRr	YYrr	YyRr	Yyrr
yR	YyRR	YyRr	yyRR	yyRr
yr	YyRr	Yyrr	yyRr	yyrr

BINGO!

9/16 yellow round
3/16 green round
3/16 yellow wrinkled
1/16 green wrinkled

AP Biology

Mendel's 2nd law of heredity

Can you think of an exception to this?

- Law of **independent assortment**
 - different loci (genes) separate into gametes independently
 - non-homologous chromosomes align independently
 - classes of gametes produced in equal amounts
 - YR = Yr = yR = yr
 - only true for genes on separate chromosomes or on same chromosome but so far apart that crossing over happens frequently

yellow
green
round
wrinkled

AP Biology

Law of Independent Assortment

Which stage of meiosis creates the law of independent assortment?

Remember Mendel didn't even know DNA—or genes—existed!

Metaphase 1

EXCEPTION

- If genes are on same chromosome & close together
 - will usually be inherited together
 - rarely crossover separately
 - "linked"

AP Biology

The chromosomal basis of Mendel's laws...

Trace the genetic events through meiosis, gamete formation & fertilization to offspring

P Generation: Yellow-round seeds (YYRR) x Green-wrinkled seeds (yyrr)

F₁ Generation: All yellow-round seeds (RrYy)

F₂ Generation: 9 yellow-round, 3 yellow-wrinkled, 3 green-round, 1 green-wrinkled

Principle of Segregation: Metaphase I (alternative arrangements)

Principle of Independent Assortment: Metaphase I (independent assortment)

AP Biology

Review: Mendel's laws of heredity

- Law of segregation
 - monohybrid cross
 - single trait
 - each allele segregates into separate gametes
 - established by Metaphase 1
- Law of independent assortment
 - dihybrid (or more) cross
 - 2 or more traits
 - genes on separate chromosomes assort into gametes independently
 - established by Metaphase 1

EXCEPTION

- linked genes

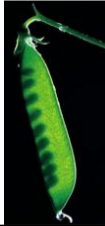
metaphase 1

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Mendel chose peas wisely

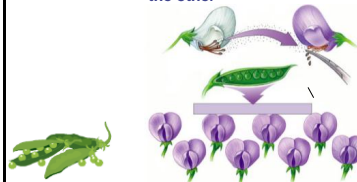
- Pea plants are good for genetic research
 - available in many varieties with distinct heritable features with different variations
 - flower color, seed color, seed shape, etc.
 - Mendel had strict control over which plants mated with which
 - each pea plant has male & female structures
 - pea plants can self-fertilize
 - Mendel could also cross-pollinate plants: moving pollen from one plant to another



AP Biology

Mendel chose peas luckily

- Pea plants are good for genetic research
 - relatively simple genetically
 - most characters are controlled by a single gene with each gene having only 2 alleles,
 - one completely dominant over the other



Gregor Mendel

Beyond Mendel's Laws of Inheritance



Extending Mendelian genetics

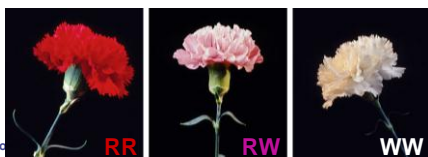
- Mendel worked with a simple system
 - peas are genetically simple
 - most traits are controlled by a single gene
 - each gene has only 2 alleles, 1 of which is completely dominant to the other
- The relationship between genotype & phenotype is rarely that simple



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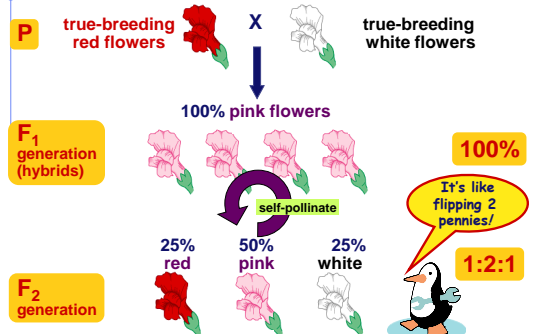
Incomplete dominance

- Heterozygote shows an intermediate, blended phenotype
 - example:
 - RR = red flowers → RR
 - rr = white flowers → WW
 - Rr = pink flowers → RW
 - make 50% less color



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Incomplete dominance



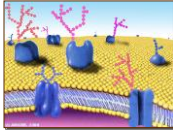
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Co-dominance

- 2 alleles affect the phenotype equally & separately

- not blended phenotype
- human ABO blood groups
- 3 alleles

- I^A, I^B, i
- I^A & I^B alleles are co-dominant
 - glycoprotein antigens on RBC
 - $I^A I^B$ = both antigens are produced
- i allele recessive to both



Galactose
Fucose - Galactose
N-Acetyl Glucosamine
Galactose
Glucose

Red Blood Cell

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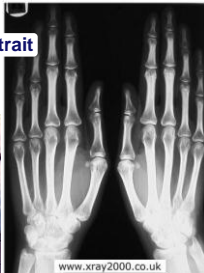
Genetics of Blood type

phenotype	genotype	antigen on RBC	antibodies in blood	donation status
A		antigens on surface of RBC	antibodies	—
B		antigens on surface of RBC	antibodies	—
AB		antigens on surface of RBC	antibodies	
O		on surface of RBC	antibodies	

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Pleiotropy

- Most genes are **pleiotropic**
 - one gene affects more than one phenotypic character
 - 1 gene affects more than 1 trait
 - dwarfism (achondroplasia)
 - gigantism (acromegaly)

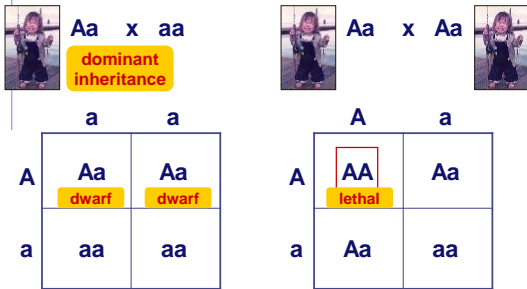


www.xray2000.co.uk

Acromegaly: André the Giant



Inheritance pattern of Achondroplasia



AF 50% dwarf:50% normal or 1:1

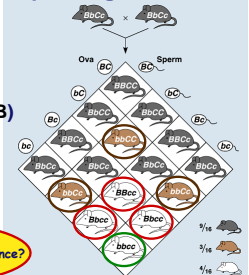
67% dwarf:33% normal or 2:1

Epistasis

- One **gene** completely masks another **gene**

- coat color in mice = 2 separate genes

- C,c:** pigment (C) or no pigment (c)
- B,b:** more pigment (black=B) or less (brown=b)
- CC** = albino, no matter B allele
- 9:3:3:1 becomes 9:3:4

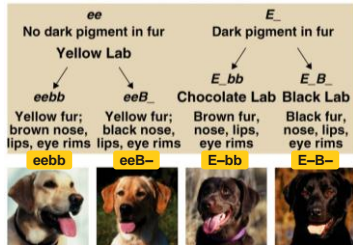


How would you know that difference wasn't random chance? Chi-square test!

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Epistasis in Labrador retrievers

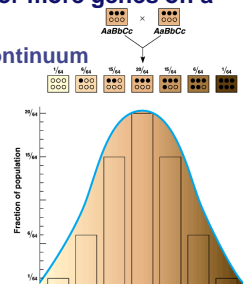
- 2 genes: (E,e) & (B,b)
 - pigment (E) or no pigment (e)
 - pigment concentration: black (B) to brown (b)



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Polygenic inheritance

- Some phenotypes determined by additive effects of 2 or more genes on a single character
 - phenotypes on a continuum
 - human traits
 - skin color
 - height
 - weight
 - intelligence
 - behaviors



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Skin color: Albinism

- However albinism can be inherited as a single gene trait
 - aa = albino

Johnny & Edgar Winter



albino Africans

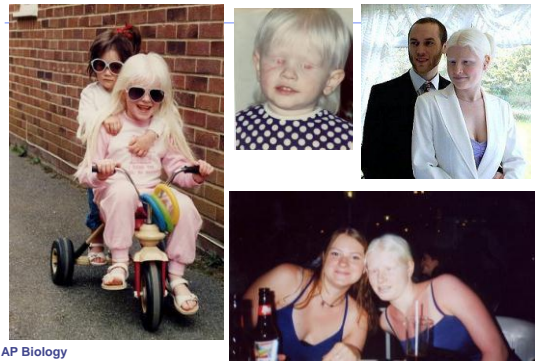


melanin = universal brown color



OCA1 albino

Bianca Knowlton



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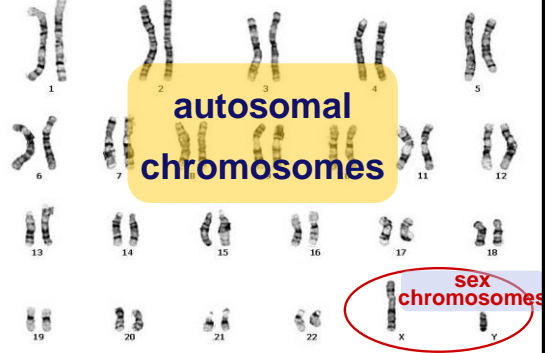
Sex linked traits

1910 | 1933

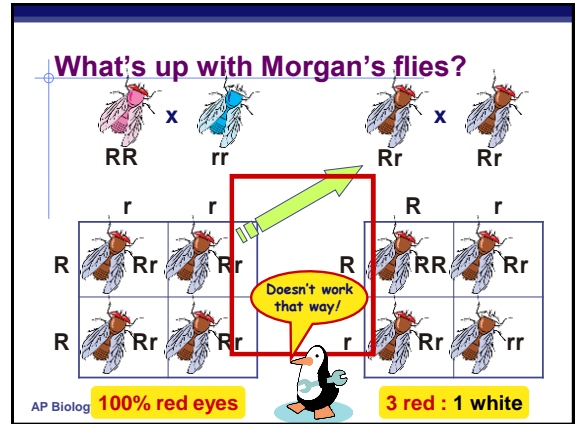
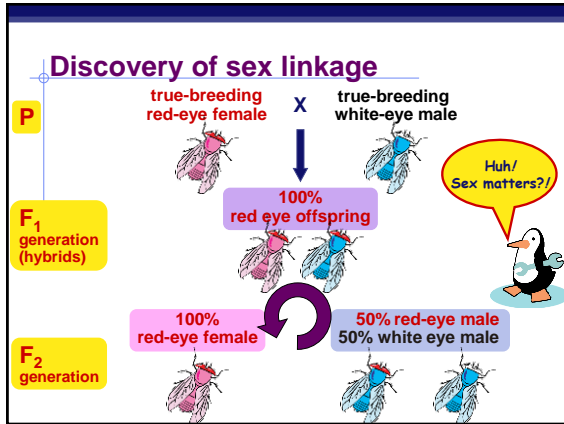
- Genes are on sex chromosomes
 - as opposed to autosomal chromosomes
 - first discovered by T.H. Morgan at Columbia U.
 - Drosophila* breeding
 - good genetic subject
 - prolific
 - 2 week generations
 - 4 pairs of chromosomes
 - XX=female, XY=male



Classes of chromosomes



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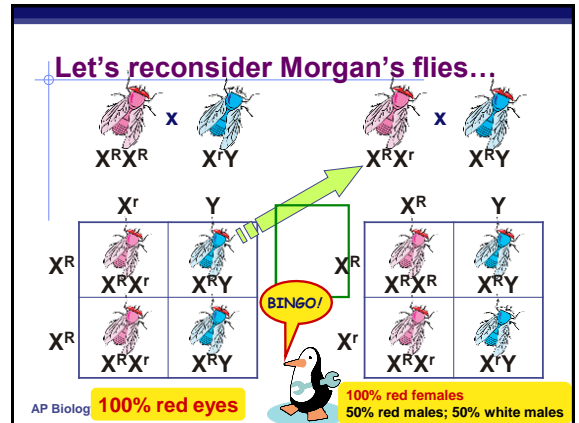


Genetics of Sex

- In humans & other mammals, there are 2 sex chromosomes: X & Y
 - 2 X chromosomes
 - develop as a female: XX
 - gene redundancy, like autosomal chromosomes
 - an X & Y chromosome
 - develop as a male: XY
 - no redundancy

	X	Y
X	XX	XY
X	XX	XY

50% female : 50% male



Genes on sex chromosomes

- Y chromosome**
 - few genes other than **SRY**
 - sex-determining region
 - master regulator for maleness
 - turns on genes for production of male hormones
 - many effects = pleiotropy!
- X chromosome**
 - other genes/traits beyond sex determination
 - mutations:
 - hemophilia
 - Duchenne muscular dystrophy

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Human X chromosome

- Sex-linked**
 - usually means "X-linked"
 - more than 60 diseases traced to genes on X chromosome

- Duchenne muscular dystrophy
- Becker muscular dystrophy
- Chronic granulomatous disease
- Retinitis pigmentosa-1
- Norrie disease
- Retinitis pigmentosa-2
- Sideroblastic anemia
- Aarskog-Scott syndrome
- PGK deficiency hemolytic anemia
- Anhidrotic ectodermal dysplasia
- Agammaglobulinemia
- Kennedy disease
- Pelizaeus-Merzhafer disease
- Alport syndrome
- Fabry disease
- Immunodeficiency, X-linked with hyper IgM
- Lymphoproliferative syndrome
- Albinism-deafness syndrome
- Fragile-X syndrome
- Ichthyosis, X-linked
- Placental nitric oxide synthase deficiency
- Kallmann syndrome
- Chondroosteodysplasia punctata, X-linked recessive
- Hypophosphatasia
- Aicardi syndrome
- Hypomagnesemia, X-linked
- Ocular albinism
- Retinoblastoma
- Adrenal hypoplasia
- Clypeo-labial deficiency
- Wiskott-Aldrich syndrome
- Wentz syndrome
- Ornithine transcarbamylase deficiency
- Incontinentia pigmenta
- Wiskott-Aldrich syndrome
- Androgen insensitivity
- Charcot-Marie-Tooth neuropathy
- Choroideremia
- Cleft palate, X-linked
- Spastic paraplegia, X-linked, unspecified
- Deafness with strabismic fixation
- PRPS-related gene
- Lowry syndrome
- Lesch-Nyhan syndrome
- HPRT-related gout
- Hunter syndrome
- Hemophilia B
- Hemophilia A
- G6PD deficiency: favism
- Drug-sensitive anemia
- Chronic hemolytic anemia
- Glauco-depressive illness, X-linked
- Adrenoleukodystrophy
- Dyskeratosis congenita
- ICK syndrome
- Adrenoleukodystrophy
- Adrenomyeloneuropathy
- Emery-Dreifuss muscular dystrophy
- Diabetes insipidus, renal
- Myotubular myopathy, X-linked

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Map of Human Y chromosome?

< 30 genes on Y chromosome

- Sex-determining Region Y (SRY)**
- Channel Flipping (FLP)
- Catching & Throwing (BLZ-1)
- Self confidence (BLZ-2) *note: not linked to ability gene*
- Air guitar (RIF)
- Scratching (ITCH-E) & Spitting (P2E) *linked*
- Selective hearing loss (HUH)
- Total lack of recall for dates (OOPS)

Devotion to sports (BUD-E)
Addition to death & destruction movies (SAW-2)
Inability to express affection over phone (ME-2)

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Royal Hemophilia Pedigree

Queen Victoria and Descendants

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Hemophilia

sex-linked recessive

$X^H X^h \times X^H Y$

male / sperm: X^H , Y

female / eggs: X^H , X^h

$X^H X^H$	$X^H Y$
$X^H X^h$	$X^h Y$

carrier **disease**

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X-inactivation

- Female mammals inherit 2 X chromosomes
- one X becomes inactivated during embryonic development
- condenses into compact object = **Barr body**
- which X becomes Barr body is random
- patchwork trait = "**mosaic**"

tricolor cats can only be female

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Male pattern baldness

- Sex influenced trait
 - autosomal trait influenced by sex hormones
 - age effect as well = onset after 30 years old
 - dominant in males & recessive in females
 - B_+ = bald in males; bb = bald in females

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Environmental effects

- Phenotype is controlled by both environment & genes

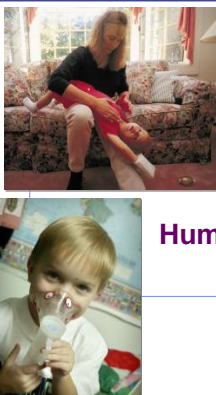
Human skin color is influenced by both genetics & environmental conditions

Coat color in arctic fox influenced by heat sensitive alleles

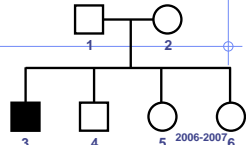
Color of Hydrangea flowers is influenced by soil pH

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Human Genetic Diseases

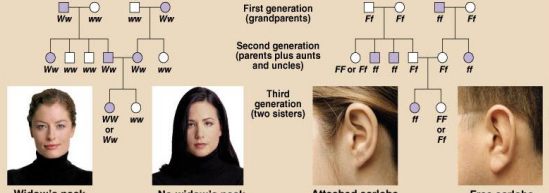


2006-2007

Pedigree analysis

- Pedigree analysis reveals Mendelian patterns in human inheritance
 - ♦ data mapped on a family tree

= male
 = female
 = male w/ trait
 = female w/ trait

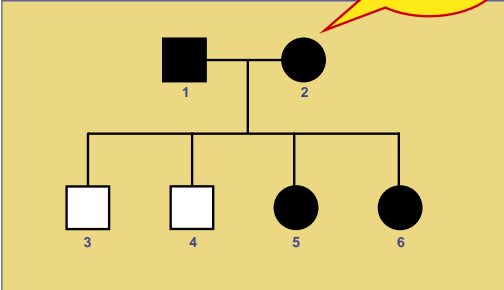


First generation (grandparents): $Ww \times ww$, $ww \times Ww$, $Ff \times Ff$, $Ff \times Ff$
 Second generation (parents plus aunts and uncles): $Ww \times ww$, $ww \times Ww$, $FF \text{ or } Ff \times Ff$, $Ff \times Ff$
 Third generation (two sisters): $WW \text{ or } Ww$, ww , Ff , $FF \text{ or } Ff$

Widow's peak, No widow's peak, Attached earlobe, Free earlobe

Simple pedigree analysis

What's the likely inheritance pattern?



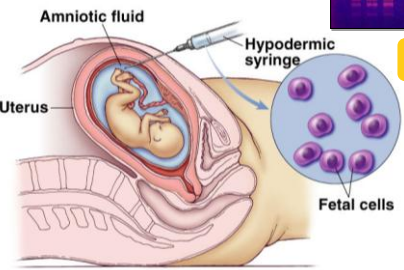
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Genetic counseling


- Pedigree can help us understand the past & predict the future
- Thousands of genetic disorders are inherited as simple **recessive** traits
 - ♦ from benign conditions to deadly diseases
 - albinism
 - cystic fibrosis
 - Tay sachs
 - sickle cell anemia
 - PKU

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Genetic testing



Amniotic fluid, Hypodermic syringe, Uterus, Fetal cells, sequence individual genes



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Recessive diseases

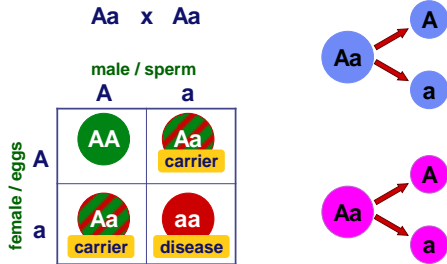
- The diseases are recessive because the allele codes for either a malfunctioning protein or no protein at all
 - ♦ Heterozygotes (Aa)
 - **carriers**
 - have a normal phenotype because one "normal" allele produces enough of the required protein

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Heterozygote crosses

- Heterozygotes as carriers of recessive alleles

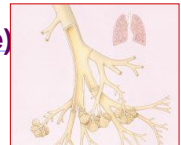


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Cystic fibrosis (recessive)

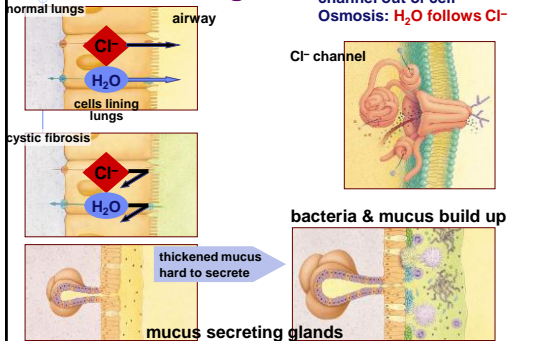
- Primarily whites of European descent

- strikes 1 in **2500** births
 - 1 in 25 whites is a carrier (Aa)
- normal allele codes for a membrane protein that transports Cl^- across cell membrane
 - defective or absent channels limit transport of Cl^- & H_2O across cell membrane
 - thicker & stickier mucus coats around cells
 - mucus build-up in the pancreas, lungs, digestive tract & causes bacterial infections
- without treatment children die before 5; with treatment can live past their late 20s



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Effect on Lungs



Chloride channel transports salt through protein channel out of cell
Osmosis: H_2O follows Cl^-

Mucus blocks air sacs (alveoli) in the lungs

Mucus blocks pancreatic ducts

Stomach

Chromosome 7

Sequence of nucleotides in CFTR gene

Amino acid sequence of CFTR protein

A Isoleucine 506

T Isoleucine 507

C **delta F508**

T **DELETED IN MANY PATIENTS WITH CYSTIC FIBROSIS**

T

G Glycine 509

G

T

G

T

T Valine 510

loss of one amino acid

Tay-Sachs (recessive)

- Primarily Jews of eastern European (Ashkenazi) descent & Cajuns (Louisiana)
 - strikes 1 in **3600** births
 - 100 times greater than incidence among non-Jews
 - non-functional enzyme fails to breakdown lipids in brain cells
 - fats collect in cells destroying their function
 - symptoms begin few months after birth
 - seizures, blindness & degeneration of muscle & mental performance
 - child usually dies before 5yo



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Sickle cell anemia (recessive)

- Primarily Africans
 - strikes 1 out of **400** African Americans
 - high frequency
 - caused by substitution of a single amino acid in hemoglobin
 - when oxygen levels are low, sickle-cell hemoglobin crystallizes into long rods
 - deforms red blood cells into sickle shape
 - sickling creates **pleiotropic** effects = cascade of other symptoms

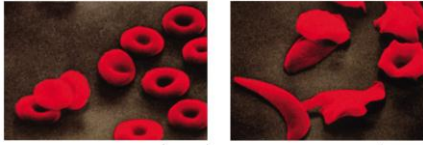


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Sickle cell anemia

- Substitution of one amino acid in polypeptide chain



(a) Normal red blood cells and the primary structure of normal hemoglobin
 (b) Sickled red blood cells and the primary structure of sickle-cell hemoglobin

Val His Leu Thr Pro Glu ...

1 2 3 4 5 6 7

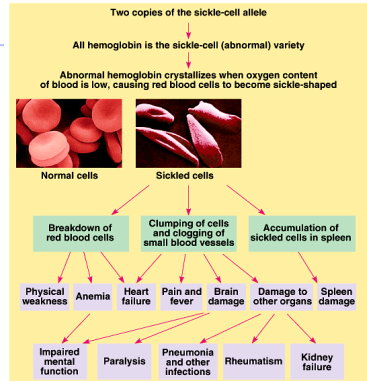
Val His Leu Thr Pro Val Glu ...

1 2 3 4 5 6 7

hydrophilic amino acid

hydrophobic amino acid

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Sickle cell phenotype

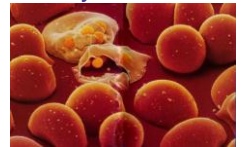
- 2 alleles are **codominant**
 - both **normal** & **mutant** hemoglobins are synthesized in heterozygote (Aa)
 - 50% cells sickle; 50% cells normal
 - carriers usually healthy
 - sickle-cell disease triggered under blood oxygen stress
 - exercise



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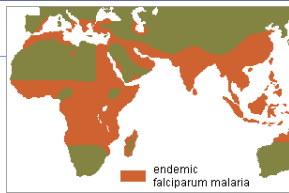
Heterozygote advantage

- Malaria
 - single-celled eukaryote parasite spends part of its life cycle in red blood cells
- In tropical Africa, where malaria is common:
 - homozygous dominant** individuals die of malaria
 - homozygous recessive** individuals die of sickle cell anemia
 - heterozygote carriers** are relatively free of both
 - reproductive advantage
- High frequency of sickle cell allele in African Americans is vestige of African roots

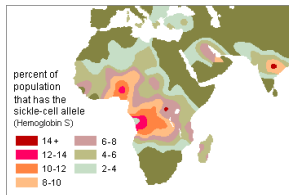


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Prevalence of Malaria



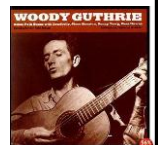
Prevalence of Sickle Cell Anemia



Huntington's chorea (dominant)

- Dominant inheritance
 - repeated mutation on end of chromosome 4
 - mutation = CAG repeats
 - glutamine amino acid repeats in protein
 - one of 1st genes to be identified
 - build up of "huntingtin" protein in brain causing cell death
 - memory loss
 - muscle tremors, jerky movements
 - "chorea"
 - starts at age 30-50
 - early death
 - 10-20 years after start

Testing... Would you want to know?



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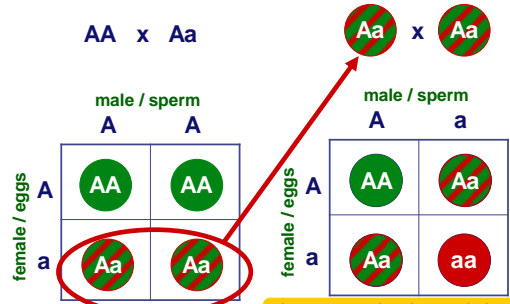
Genetics & culture

- Why do all cultures have a taboo against incest?
 - ◆ laws or cultural taboos forbidding marriages between close relatives are fairly universal
- Fairly unlikely that 2 unrelated carriers of same rare harmful recessive allele will meet & mate
 - ◆ but matings between close relatives increase risk
 - “consanguineous” (same blood) matings
 - ◆ individuals who share a recent common ancestor are more likely to carry same recessive alleles



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A hidden disease reveals itself



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- increase carriers in population
- hidden disease is revealed